

**Learner Unit Achievement Checklist**

**SEG Awards Level 3 Diploma in Feline Care, Welfare and Behaviour**

**610/3689/4**

###### SEG Awards Level 3 Diploma in Feline Care, Welfare and Behaviour

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**L/651/0019 Feline Welfare Legislation - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Compare and contrast the most up to date legislation in reference to feline welfare**1.2** Identify potential risks and issues related to non-compliance with feline care legislation**1.3** Outline the importance of keeping up to date with legislations and demonstrate methods of doing so |  |  |  |  |
| **2.1** Evaluate the effect of The Animal Welfare (Licensing of Activities Involving Animals) (England) Regulations 2018 for cattery environments**2.2** Describe particular responsibilities in supporting the legislation in cattery environments**2.3** Evaluate what actions and procedures must be present within a cattery to align with legal requirements |  |  |  |  |

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**T/651/0020 Feline Biology - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the formation and purpose of the recognised biological system of a feline**1.2** Evaluate the significance of acknowledging the biology of a feline when supplying welfare for felines |  |  |  |  |
| **2.1** Identify the main organ groups in a feline and their primary functions**2.2** Outline how the organ systems each work together to promote the functioning of a Feline body**2.3** Analyse the different common diseases linked to organ groups and how these can impact a Felines overall health |  |  |  |  |
| **3.1** Describe the terminology ‘Special Senses’**3.2** Describe the function and purpose of a cutaneous system**3.3** Give an explanation of the function and purpose of a feline nervous system**3.4** Analyse the significance and purpose of sensory guidance for felines |  |  |  |  |

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**Y/651/0021 The Evolution of Felines - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Create a chronological document indicating the progression of evolution in felines**1.2** Describe how the process of evolution influences the behaviours observed in felines |  |  |  |  |
| **2.1** Describe the signs of various feline behaviour, including: Natural Desirable Undesirable **2.2** Define frequent actions between a house bound feline and a stray feline**2.3** Outline how to control unwanted actions displayed by a feline |  |  |  |  |
| **3.1** Arrange the types of felines into categories and outline the different attributes displayed by each category**3.2** Describe how alternative types of felines attributes display as unwanted actions |  |  |  |  |

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**A/651/0022 Feline Behaviour - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe different ways a feline communicates through their behaviour, including: Body posture and gestures Verbal sounds and signalling**1.2** Explore social impacts on felines and how this has an overall impact on their behaviour |  |  |  |  |
| **2.1** Describe the four sections of learning and evaluate the effect this has on a felines learning and overall wellbeing**2.2** Evaluate the theories which are applied in training a feline including: Traditional Control Specialist Control |  |  |  |  |
| **3.1** Describe the emotional aspects which influence a felines behaviour**3.2** Describe the biological aspects which influence a felines behaviour**3.3** Evaluate how to control the emotional aspects which influence a felines behaviour**3.4** Evaluate how to control the biological aspects which influence a felines behaviour |  |  |  |  |
| **4.1** Outline how the relationship of a human and a feline can positively impact a felines behaviour**4.2** Evaluate how the relationship of a human and a feline can negatively impact a felines behaviour, with specific reference given to the following areas Tension within a Feline Hostility within a feline**4.3** Describe how to control the tension and hostility displayed by a feline in response to their relationship with a human**4.4** Describe ways to enhance feline and human relationships to positively impact a felines behaviour |  |  |  |  |

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**D/651/0023 The Welfare of Felines - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the essentials of emergency assistance for felines**1.2** Describe the possible sources for diseases and wounds which require emergency assistance**1.3** Evaluate how to stop felines requiring emergency assistance when in a feline well being environment**1.4** Create a checklist for medical therapy for household felines  |  |  |  |  |
| **2.1** Create a category of events within a feline’s life which will require more care and attention**2.2** Outline the different types of care needed for the following: Kittens Adult felines Senior felines |  |  |  |  |
| **3.1** Describe the significance of a felines biology when executing grooming methods**3.2** Outline the fundamental equipment required when cleaning and grooming a feline**3.3** Evaluate the health and safety needs before cleaning and grooming felines**3.4** Display fundamental grooming methods for felines, outlining when methods would be altered for the need of the feline |  |  |  |  |
| **4.1** Describe the reproduction system of felines**4.2** Describe the advantages of sterilisation**4.3** Evaluate the effect of not sterilising both female and male felines |  |  |  |  |
| **5.1** Create a yearly health maintenance plan for felines, which include the following: dietary plan flea treatment worming vaccination physical activity engaging development |  |  |  |  |

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**F/651/0024 Feline Healthy Diets - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Outline the importance of the following and their role in maintaining a feline’s health: Essential Nutrients Macronutrients Micronutrients**1.2** Explain how diet can have an overall impact on a felines health and manage various conditions**1.3** Categorise the different food groups for felines and how they are to be given**1.4** Evaluate the effect of an unbalanced diet on a feline |  |  |  |  |
| **2.1** Create an order of stages of a felines life and outline what nutrition is required for each stage**2.2** Evaluate the impact of a healthy diet for each period of a feline’s life**2.3** Evaluate the impact of an unhealthy diet for each period of a feline’s life |  |  |  |  |

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**H/651/0025 Feline Wellbeing in a Cattery Environment - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Define the main categories of animal infections**1.2** Describe the main sources of illnesses within felines**1.3** Outline the visible actions and signs of a feline with bad health**1.4** Evaluate the techniques of preventing illnesses in felines, including: sanitary policies parasite avoidance vaccines **1.5** Describe ways to stop illnesses spreading within a cattery environment |  |  |  |  |
| **2.1** Describe the wellbeing requirements of felines within a cattery environment**2.2** Explain how to conduct health care checks on felines and what should be included within the checks as a minimum**2.3** Describe how often wellbeing examinations should take place on felines and when this is to be upped due to concern**2.4** Evaluate possible wellbeing concerns in a cattery environment and explore ways to prevent these from occurring |  |  |  |  |
| **3.1** Describe the terminology, ecological development and ways to supply this within a cattery environment**3.2** Describe the obstacles to supplying ecological development within a feline environment**3.3** Evaluate the benefit of ecological development in a feline environment**3.4** Outline the essential well-being needs required when ecological development takes place in a cattery environment |  |  |  |  |
| **4.1** Compare the difference between conducting prescriptive and preventive medications to a feline**4.2** Describe how to accurately conduct prescriptive and preventive medication to a feline**4.3** Evaluate the documentation essential when conducting medication to a feline**4.4** Describe the constraints of conducting medication to a feline**4.5** Define the course of action to abide by if a medical fault occurs within a cattery environment |  |  |  |  |

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**J/651/0026 Manoeuvring and Transferring Felines - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the kinds of personal protective equipment applied when manoeuvring and transferring felines**1.2** Explain the purpose of applying PPE for manoeuvring and transferring a feline**1.3** Evaluate the coaching needed for correctly applying personal protective equipment |  |  |  |  |
| **2.1** Describe the legal requirements in relation to moving a feline**2.2** Describe the equipment required for safely transferring a feline**2.3** Outline the importance of being prepared for transferring a feline**2.4** Describe the essential points of manoeuvring the following types of felines safely: Manageable Stray Feline A Wounded Feline **2.5** Create a list to check before and during transferring a feline |  |  |  |  |
| **3.1** Define the sources of tension throughout transferring a feline**3.2** Outline factors that could be put in place before transferring a feline to reduce stress levels**3.3** Describe how to decrease tension throughout transferring a feline**3.4** Describe how to identify and manage stress levels throughout transferring a feline |  |  |  |  |

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